



SHERBORNE  
QATAR

# TRANSITION POLICY

## Progression Through the School

Approved by: The Exec Comm Date: 21<sup>st</sup> April 2020

Last reviewed on: April 2020

Next review due by: April 2023

In the British educational system, it is normal for pupils to progress seamlessly from one academic year to the next providing their attendance and attitude to learning have met expectations. The rare exception to this is if it is felt that for a pupil to repeat an academic year would be more academically beneficial than moving to the next year.

Therefore, this policy will not apply to the overwhelming majority of pupils who are meeting the school's expectations. Parents of pupils for whom this policy will apply will be notified if their assessed progress enters the red zone (see below) and the Transition Policy is triggered.

This policy outlines the requirements for a pupil to progress smoothly through Sherborne Qatar and is separate from the Admissions Policy, which describes how pupils gain entry to the school. The expectation is that the overwhelming majority of pupils will progress through the school without issue and, in the rare cases where there is a risk that a pupil will be asked to repeat a year, parents will be given plenty of warning and advice on how the situation may be improved.

Progression from Pre School to Reception and from Reception to Year 1 will be automatic provided the pupil meets the expectations of the Home / School Agreement. Progression from Years 1 to 6 will be assessed against the Red, Amber, Green, Blue (RAGB) scale:

- Red: the pupil is making progress which is significantly below Age Related Expectations;
- Amber: the pupil is making progress towards Age Related Expectations but there is cause for concern in certain areas;
- Green: the pupil is working at Age Related Expectations;
- Blue: the pupil is exceeding Age Related Expectations.

Years 1 – 6 will also be expected to meet the expectations of the Home / School Agreement.

In the Autumn Term pupils in all Year groups will be assessed against the RAGB scale and all pupils' progress and attainment will be judged to fall into one of the three categories described above.

The parents of pupils who fall into the Red Zone for progress and likely attainment at the end of the year will be advised of the expected improvement for the remainder of that academic year and the following academic year, giving the pupil 5 terms in which to show satisfactory progress. The meeting will explain the criteria which have been used for the judgement and will also explore possible reasons for a lack of progress and any

intervention action which is proposed. RAGB assessments will be ongoing and parents will be kept up to date with the situation.

The parents of pupils who are still in the Red Zone at the end of the Summer Term in Year 1 of the two year cycle will be warned that failure to improve in the following year could result in the child having to repeat the year. Attendance and attitude to school will be taken into account when taking this decision. A clear list of expectations will be discussed with both the pupil and the family.

Pupils who remain in the Red Zone at the end of the two year cycle may well fail the year and be required to repeat the year they are in, particularly if their attendance and attitude to school are poor. The school does not wish pupils to fail a year and pupils who display a positive attitude to school will be at a significant advantage when pass / fail decisions are made. Pupils who are in the Amber Zone will progress to the next year but parents will be made aware of the school's concerns and a Learning Support and Intervention programme may be put in place.

If a child is asked to repeat a year then they will move to a different form or tutor group and their timetable will be focussed on the areas which need improvement. For example, if the pupil is strong in Maths but weaker in English they will focus on English and not repeat the Maths curriculum.

During Year 6, discussions will take place between the Prep and Senior Schools and judgements will determine if pupils will follow a course in Year 7 which will lead to IGCSE exams (the majority), to the Alternative Curriculum and a reduced number of IGCSE exams (a few) or failing Year 6 which would lead them to repeating the year. The assumption is that this would be a rare occurrence. Parents will be informed at an early stage of the likely outcome of these discussions.

In Years 7, 8 and 9 pupils' progress will be monitored with similar arrangements as described above. Pupils who remain in the Red Zone at the end of Year 9 may be asked to repeat the year. Progression into the 6<sup>th</sup> Form (Years 12 and 13) will depend on achieving IGCSE results which permit entry into AS / A Level courses or BTEC Courses.

Pupils will only be permitted to repeat a year once. A second failure will result in the pupil being required to move to an alternative school.